



Calgary Board of Education

Nickle School

A Caring Community

A collaborative learning community where all students, staff, and parents share in all decision making.

Advancing Equity by Personalizing Learning for Each Student; Success for each student, every day, no exceptions

Date:	
Student's Name:	
Homeroom:	

The following questions are designed to help your child's learning team begin the Individualized Program Planning (IPP) process. We value your input and invite you to think about the following questions and share any relevant information with this year's teachers. You can respond in the following ways:

- Completing this form and scanning/emailing it to bedavis@cbe.ab.ca
- Sending an email with your ideas for this year's IPP to bedavis@cbe.ab.ca
- Printing out this document, writing directly on the printed copy, and asking your child to return it to the main office

1. What are your child's strengths and interests in learning?
2. How does your child learn best? What is something that they really enjoy doing at school?
3. What supports your child's success in the classroom? Think – “on my child's very best day in school what was going on – what contributed to this success?” For example - Were they able to talk through their ideas with classmates? Did they have access to a quiet workspace or technology? Did a visual schedule help them stay organized? What strategies have worked for them in the past to find success in school?
4. From your perspective, what are your child's priority learning area (goals) for this school year? These could be skills that your child needs to acquire or improve on related to reading, writing, math, organization, self-advocacy, planning/prioritizing, social/emotional and/or behaviour.
5. Are there any new specialized assessments, reports, observations or medical updates you can share with us that may impact your child's learning?

6. Is there any other information you would like to share that could help us gain a better understanding of your child? Extracurricular activities, volunteer commitments, family trips